

Viet 496

Vietnamese for Medical Communication
5 credits, VLPA, I&S

Course description

Viet 496 ***Special topic: Vietnamese for Medical Communication*** is an upper level course designed to acquaint learners with Vietnamese medical terminology and healthcare concepts. In today's world, healthcare industry, technology, and cultural diversity are transforming not only our economy but also every individual's life and their accessibility to medical services. This course helps prospective healthcare workers and administrators to work more effectively with Vietnamese language skills and knowledge about Vietnamese culture in healthcare-related contexts.

Course materials include primary and secondary reading texts that assist students with medical terms and terminology. Authentic and semi-authentic audio-visual materials that demonstrate medical procedures are shown daily for class role-plays and language practices in the medical professions. The course concludes with a healthcare field report or a Vietnamese medical interpretation presentation.

Course modules

Module 1: General examination and specialty
Module 2: Dentistry - preventive and cosmetics
Module 3: Operation and surgery
Module 4: Pharmacy - modern and traditional medicine
Module 5: Accessibility & Insurance - Final exam

Grading

Participation: 15%
Weekly quizzes: 25%
My lesson projects: 40%
Final presentation: 20%

Note on grading:

- * Students are expected to read the assigned reading materials prior to class, prepare questions about the texts in advance, and be actively engaged in class speaking, discussions, and role-play activities.
- * Weekly quizzes take place on Wednesdays and Fridays that test students' ability to memorize medical terminology and use them properly in healthcare contexts.
- * Students are provided with 5 Vietnamese authentic texts (about 1,000-1,500 words long) that discuss healthcare industry, healthcare professions, a medical issue, or a treatment method or philosophy. By the end of the course, each student is expected to choose one text to work on a complete and detailed English translation of the text.
- * My lesson projects: Students will work in groups or in pairs to perform 2 role-play situations to demonstrate a semi-authentic medical experience among patients, healthcare providers, and/or medical interpreters;

* **Final presentation:** Students will individually present in Vietnamese an in-depth research or report about a current or recent medical issue, a special illness, or a social issue related to healthcare services in the US or Vietnam.

* **Textbook:**

Nguyen, Dinh V. *Communication in English for Vietnamese Health Professionals*. VietMD Publishing, 2017. 2nd edition.