

Nandini Abedin

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Education

MATESOL (Master of Arts for Teachers of English to Speakers of Other Languages)
(2004), University of Washington, Seattle, Washington

Master of Social Sciences (1987), Economics, Dhaka University, Dhaka

Bachelor of Social Sciences (1985), Economics, Dhaka University, Dhaka

Teaching Experience

Bangla

Lecturer (March 2009-), University of Washington, Seattle

Taught three levels of Bangla (BENG 311-313, 321-323, 401-403)
and Independent study (BENG 499)

Lecturer (June-August 2013), Bangla Language Institute, Bangladesh

Taught Advanced Beginning Bangla in an intensive-immersion program under the
Critical Language Scholarship program, Dept. of Education, USA

Teaching Assistant (1997-2003), University of Washington Seattle, Washington

Taught in a 15-credit intensive Elementary Bangla course in summer (Indian 411)
offered to students from different universities in North America

English

Lecturer (Oct 2005-Jan 2006; June 2006-Dec 2006), United International University
(UIU), Bangladesh

Taught undergraduate-level ESL (English as a second language) courses

Lecturer (Sept-Dec 2004), American International University of Bangladesh (AIUB)

Taught undergraduate-level ESL (English as a second language) courses

Work and Research Experience

McKay, Todd, and Nandini Abedin. (2018). Developing a C-test for Bangla. In J. M. Norris (Ed.), Developing C-tests for estimating proficiency in foreign language research. Frankfurt am Main, Germany: Peter Lang.

ACTFL Workshop (June 2017) American Council on the Teaching of Foreign Languages, San Diego, California

Completed a rigorous training process at a 4-day OPI (Oral Proficiency Interview) Assessment Workshop

AAS Conference (April 2016) Association for Asian Studies, Seattle, Washington

Attended sessions on South Asian/East Asian topics including second language pedagogy, literature and its interpretations, Buddhist studies, and Conflict and Civility in Mughal India

Bangla Course trailer (2015-2016)

Developed a video for a course trailer as a part of a project to increase the enrollment of some languages at the Department of Asian Languages and Literature

New Course (2015-2016)

Beng 200. *Introduction to Modern Bengali Language, Literature and Culture*
Writing credit; I&S (5)

Created a new course providing an overview of the evolution of modern Bengali language, literature and culture from the fifteen hundreds to the present

Workshop (August 2014) Bangla Language Institute (BLI), Dhaka, Bangladesh

Participated in a workshop on grammar pedagogy for second language learners of Bangla

Workshop (July 2010) The Center for Advanced Research on Language Acquisition (CARLA), Minnesota

Participated in a workshop on developing classroom materials for Less Commonly Taught Languages (LCTL)

Elementary Bangla Textbook (2005-2010)

Co-author, *Epar Bangla Opar Bangla, Bangla across Borders*

2007-2010: Consultant, Elementary Bangla Project, University of Washington;
Federal Grant, International Research Studies, Dept. of Education

2005-2007: Consultant, Elementary Bangla Project, South Asian Language Resource
Center (SALRC), University of Chicago

Bangla Instruction Manual (2005), Central Texas College, Texas

Wrote an introductory Bangla manual based on a template for TESL (Teaching English as a second language) for US army officers. The manual takes a communicative approach for learning a foreign language

Bangla Translator (2003- 2007; 2014-), ACES Translation Project, State of Washington's Automated Welfare Notification Program, Dynamic Language Center, Seattle, Washington

Translated administrative rules and procedures concerning food, medical, cash assistance, and other benefits under the Department of Social and Health Services, (DSHS)

Bangla Interpreter (1996-2007), Dynamic Language Center, Seattle, Washington

Facilitated communication between physicians and Bengali patients in hospitals and medical centers; interpreted for clients in court proceedings.